

Timestamp	What effect does having an observer in the classroom have on your teaching and how you 'feel' in the classroom?	What effect does the observer have on your learners and their learning?	Do your above comments apply to video observation? If they differ, please write down how.	Would you prefer to have the observer in the classroom or be observed via video?
3/23/2019 0:58:21	It depends on your relationship with the observer. When I started teaching I was nervous but I'm not fazed anymore.	If you have pre-warned/advised the class and told them that they are not being observed, they are more comfortable. However, they still feel it is them being observed so you have to lean on the stronger students.	I had a camera in my room for 2 years of teaching and it didn't bother me.	I don't mind.
3/23/2019 14:03:55	Having been observed many times and been an observer for many years, I see teachers trying to make their lessons go perfectly, taking out all of the jokes that would usually be there and therefore there is a lack of rapport. Instead of trying to create the perfect lesson, teachers should try and act normally to offer the observer a real glimpse of what the class is like.	Providing the observer is quiet and not interfering, very little	No	Observer in the classroom.
3/23/2019 15:19:38	Personally, at first I get nervous. I try not to look at him. After some minutes I simply forget that presence and act as usual, otherwise my class wouldn't go well. Students are aware of that. I usually have regular observations. Thus, I am used to it. I know that it's an opportunity to show off my work. So I end up liking it and feeling acknowledged.	I guess they simply don't mind.	No, there are no video observations. But once I was video recorded as a model for other classes. Some teachers are asked that as a model for novice ones. Normally a coordinator or a team leader visits a class.	I don't mind.
3/23/2019 15:37:05	At the very beginning I feel nervous but after five times I handle my class as usual.	I always explain them that someone will be observing and he or she may helps us. Their reaction is actually pretty good.	I don't differ in having both.	I don't mind.
3/23/2019 19:28:49	It has a negative effect	They want to interact with the observer	I would still be stress when on video, though my learners would be fine	Video observation.

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3/23/2019 20:49:10	If it is someone above me, say the director of studies, I feel really nervous and my teaching isn't as clear or reliable as it would normally be. When I am being observed by a peer or a marketing agent, I feel really confident and become more spontaneous and creative.	My students feel more motivated and tend to show off!	No, I've never been observed via video, but I believe it would make me feel less nervous because I wouldn't be able to see the observer taking notes.	Video observation.
3/23/2019 20:58:08	Having an observer in my classroom makes me more confident in my teaching because I am usually more prepared for these lessons or days.	My learners tend to be on their best behavior, but are often mentally distracted due to having someone new with us. Especially my non-risk takers are more nervous to speak up with someone new, and therefore don't get as much practice speaking in that lesson.	N/A	Observer in the classroom.
3/23/2019 21:21:27	It almost certainly makes me teach better! Just the adrenaline of having somebody watching and constructively criticising. I don't feel nervous as such when being observed as I'm a laid-back person in general. Also I'm quite an experienced teacher. But yes there is a bit of adrenaline during an observation and it has, for me, a positive effect. (Note that I like and trust the people who observe me in my school. If I didn't, then observations would be more stressful.)	I've noticed that they are always very relieved to have an explanation (at the beginning of the lesson) for the presence of this person, along the lines of 'X is here today to check that I'm teaching to the right standards. Don't worry, she's here to watch me, not you.'  As a side note, I prefer it when the observer laughs at the funny bits, or joins in a little during a discussion. My school is quite small and informal and the students know the observers quite well, so it would feel odd to have them just silently scowling and scribbling in a corner.	The only time I've had a video observation was when one of my lessons was recorded to help out a colleague who was doing a DELTA course. To be honest, after two minutes I forgot that the laptop was even recording at all. Very non-intrusive.	I don't mind.

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3/23/2019 21:35:11	It affects both the students and teacher. The instructor may try her best to satisfy the observer. I assume people function better when they are being observed or recorded. they may use methods or techniques they never use in their classes.	Learners may also try to be more attentive to the teacher. Also it may cause stress among learners.	no, it does not. maybe the degree of stress is different as for the video recorded; however, learners may feel less threatened if each session is video recorded.	Video observation.
3/24/2019 2:38:32	Don't notice them.	Kids initially curious, but 5 mins in have forgotten	Yes, same.	I don't mind.
3/24/2019 3:11:53	Makes me feel on edge, as if everything I'm doing is up for observation. The nervousness negatively affects my teaching and makes me forget things that I would normally do, and makes me behave differently with the students.	I feel it makes the learners feel on edge too, as if they have to be on their upmost behaviour. It changes the way they react to things. I also feel it affects whether or not they answer questions	A video observation would not affect the feel of the lesson as such as the students would not be aware, and thus react normally as they would. However, I feel it still has a similar affect to the teacher albeit a lot less pressure.	Video observation.
3/24/2019 5:53:50	I feel I need to pull up my socks and sometimes I feel whether I should go with my alternative method of teaching.	They get nervous but on the other hand they try really hard to impress that observer	no.	I don't mind.
3/24/2019 8:45:56	It depends a lot who is the observer...but in most cases having an observer in the classroom is beneficial as after the class you'll discuss with the observer all about the class especially what didn't go that we'll and how to improve	Learners mostly try to behave themselves and be active	I'd say they apply also to video observations	I don't mind.
3/24/2019 8:46:18	It depends a lot who is the observer...but in most cases having an observer in the classroom is beneficial as after the class you'll discuss with the observer all about the class especially what didn't go that we'll and how to improve	Learners mostly try to behave themselves and be active	I'd say they apply also to video observations	I don't mind.
3/24/2019 8:47:26	Made me nervous	Worry	Ok	Video observation.

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3/24/2019 9:26:56	When an observer is in the room, I begin to feel quite unnatural. Thus, it creates an unnecessary amount of stress on top of making sure I deliver the lesson properly and managing the classroom since I am being evaluated on my performance.	Most of the time, my learners become better behaved and more attentive quicker when they see someone coming to observe. They don't know exactly why the observer is there, but they tend to try and be better while the observer is in the room	Video observations don't immediately provide feedback as it must be watched later of course. With nobody else in the classroom, the students feel more at ease but still do become better behaved and attentive. They just might not be thinking about the fact that there is someone sitting in the back constantly writing something down but not knowing what the observer is writing down	Video observation.
3/24/2019 13:07:24	Can be both positive and negative but can depend on the group of class being observed on. Unnecessary pressure depending on class being observed with.	Most learners will comply	Never had video observation	I don't mind.
3/24/2019 15:50:09	Makes me prepare more and at times act differently.	Actually don't know.	Depending if observer is still there in room. First 5 minutes aware of the camera. After that forget.	I don't mind.
3/24/2019 16:04:08	No effect	Maybe they feel more nervous about making mistakes	Yes they apply to video observation	I don't mind.
3/24/2019 17:00:36	Not affected	Learners get a little disturbed as it is not an everyday affair but they don't get affected once they get used to it.	Yes.	I don't mind.
3/24/2019 17:04:22	Very little after the first day or so.	Almost none	No	Observer in the classroom.
3/24/2019 17:14:54	I don't mind having an observer. Everybody is an observer in some way.	I think if you tell children what's happening, they'll be happy they're helping teach the classroom dynamics to someone new.	I don't know.	Observer in the classroom.
3/24/2019 17:58:08	Uncomfortable	They're feeling observed. Shy	No. it is quite different.	Video observation.
3/24/2019 21:57:55	Very little - I am confident in my abilities and teaching, so I can effectively ignore their presence	Sometimes they are quieter, or if I make it clear that it is my teaching that is being observed, they may feel it necessary to be on their 'best behaviour' (I teach adult classes)	Never done - but would maybe feel much more self-conscious	Observer in the classroom.
3/24/2019 23:42:21	Negative, I'm not my usual self when observed, my classes are more choppy.	They're noticeably less willing to participate and more shy.	N/A	Video observation.

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3/24/2019 23:53:54	Nervous	Nervous and aware they are there	Never had one	Observer in the classroom.
3/25/2019 4:58:07	Teaching' for the observer not the students	It's a slight distraction	It would differ in that it is easier to 'forget' you are being recorded	Video observation.
3/25/2019 9:27:50	Bit nervous	Distracting	Yes	I don't mind.
3/25/2019 11:30:55	In as much it is a preferred evaluation tendency for schools, its effects on teacher performance is rather negative than potive. A under observation whether notified or not will always feel there is a judge on the pedestal cultulating my right move vs my wrong move. So it is not good at all unless the observer is going to be involved in the class activities which in most cases yields positive energy.	Same as above and in some instances the. learners tend to pick sides with their teacher to impress the observer, in such cases the results from the observation are not valid and should not be used for evaluation purposes. The opposite can also happen as students my be distracted by the presence of a new figure.	With video or camera observation yes they may apply but not with the same effects, they tend to lean more to less effects and in most cases no negative effect at all.	I don't mind.
3/25/2019 15:03:04	Well sometimes oyu may feel nervous but thats depending of the rapport between you and the observer	everything its to improve and learn and be a better teacher	actually I dont	I don't mind.
3/25/2019 17:29:20	I tend to teach more quickly and feel anxious.	They try to look more engaged but I am not sure that they are.	It makes me even more anxious and the students resent it.	Observer in the classroom.
3/25/2019 22:52:10	I feel conscious about everything that I do in the class that I tend to make mistakes. Especially if the observer looks intimidating. However; if the purpose of the observation is training other teachers, it doesn't affect my teaching in any way because I know that I am not being evaluated or something.	My students feel nervous. Sometimes it has a positive effect towards the student, most of the times negative.	N/A	Video observation.
3/26/2019 6:49:44	I ll have contructive feedback afterwards	I usually tell my students I m going to be observed so that they behave as usual. My YLs are always more behaved than usual and my adult students do not change their attitude when the observer is in my class	Yes, their behavior is the same	Observer in the classroom.

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3/26/2019 7:56:12	Depends on the intention of the observer, my confidence and level of engagement in the task. Generally, there is no effect.	Depends on the intention of the observer. None, during general learning. But if the observer is judging or scoring then there may be some anxieties.	Depends if the people being observed are competent and confident.  Face to face can include more efficient and trusted communication because of the importance of body language.	Observer in the classroom.
3/26/2019 9:51:46	Normally, the observer used to scare me in the early years of my profession. I used to get confused and mess things up in front of them. I believe such feelings used to overwhelm me due to the lack of experience. Now, after long years of experience, I don't have the same terrifying feelings. I usually forget that I have any visitors in the classroom.	After asking my students, I guess the answer differed based on the gender. I am teaching a high school students. Most of girls admitted that they feel shy because of the observer. A few confirmed that the presence of the observer may hinder their learning process. Unlike the girls, boys assured that any observer doesn't affect them by anyway. Some said that away from being unnaturally over quiet, they have nothing to do with the observer.	Video observation is much less stressful as no one is present during the session so I never feel anxious due to the presence of any stanger in the classroom.	I don't mind.
3/26/2019 10:57:08	In secure	Concentration	No video	Observer in the classroom.
3/26/2019 11:45:41	Mainly nervous, but attentive	Some nervous, others fine	The physical presence is more intriguing	Video observation.
3/26/2019 15:38:22	I think it depends on the context, DELTA was very stressful but because I'd put stress on myself. Otherwise I probably feel a bit apprehensive about it and I am probably less natural too!	They seem to appreciate it is for a good reason and they tend to behave a bit better, I'm talking about adults here! Again, probably a bit less natural for them too. I always make it clear, the observer is there to observe me, not them	Have never had a video observation	I don't mind.
3/26/2019 17:30:48	raises perceived standards (hitting tick boxes)	more nervous	video observations tend to have little effect on students and myself	Video observation.

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3/26/2019 17:40:19	<p>hi, i'm an English teacher in Iran, from my point of view as an observe, I don't feel stressed or worried . if I am not ready for a lesson or I haven't prepared my lesson plan ,I try to focus on the matters I'm more master on them.</p> <p>but being an observer in all classes makes the teacher more prepared and abit stressed. I try to manage my time more.</p>	the learners must be aware of being an observer in the class in advance.it helps the students to control themselves and be prepared as well.	it works the same but not so stressed as observer in class.	I don't mind.
3/26/2019 20:41:51	My teaching at school becomes rather tense. Suddenly I feel like a student not a teacher. However, In my private classes it feels great.	Behavior is usually better and so is the learning.	Have never experienced any video observations.	Observer in the classroom.
3/27/2019 0:59:28	I'm comfortable. I simply forget about any observer.	I captivate them - they forget the observer.	I don't know them.	I don't mind.
3/27/2019 4:53:24	It changes according to the observer, still one thing no matter how much experienced you are one feel reluctant.	It effects their concentration	Nope	I don't mind.
3/27/2019 6:55:53	Initially, it feels a bit uncomfortable knowing someone with same or even greater caliber of professional is in your class. Later on, i feel challenge.it's a good way to show my skills	I am teaching in Vietnam. From my experience, students here aren't comfortable and tend not to talk.	In video observations, both students and teachers can use some discreet gestures. Thus, it feels a bit relaxing. ( I have not experienced though).	I don't mind.
3/27/2019 9:45:31	Anxious	Feel discomfort	Yes	Video observation.
3/27/2019 13:15:12	After being observed for so many times along the 10 years I have worked as a teacher, I feel the need of having someone there to assess my performance. I sometimes feel uncomfortable, but I reckon this is part of the process as teachers should always leave their comfort zone.	Dependeding on the group and their age, it can open room for questions, but I always try to make the observer feel comfortable and provide my students with the safest environment as possible.	Maybe. I have neveb been observed through a video conference.	Observer in the classroom.

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3/27/2019 13:44:42	Can feel more formal and perhaps even tense	I mitigate the observer effect by telling the students the observer is watching me. Generally the students are 'good' students	Less so, students forget about a video camera.	I don't mind.
3/27/2019 15:06:18	Very uncomfortable and awkward	My lesson is below par and the children are distracted by a stranger in the room.	I would be far more comfortable with a video observation.	Video observation.
3/27/2019 18:47:58	This depends on whether I am fully aware of the criteria against which my performance will be evaluated. However, I have heard it from many experienced teachers, myself included, that it is not comforting because it tends to be more of acting the variety of techniques that I can bring to the classroom.	This also depends on many factors. Do they understand that the observer is coming to evaluate my teaching methods to work together on improving them? Or is the observer coming to evaluate my work and whether I can keep this job (which is the case in some contexts)? Generally, if the students awareness of the purpose of the observation would affect their reaction to the whole process. However, I would say that the image of the teacher is shaken when the observer attends the class - personal opinion.	I haven't experienced this so I can't comment but it's interesting to reflect on this.	I don't mind.
3/27/2019 19:23:57	Under pressure to perform (less about what students are learning). Anxious, nervous and scrutinised.	Reduced concentration, and sometimes feel they are "under investigation" (particularly ESOL learners - culturally diverse classes).	Personal experience as an ESOL/Literacy teacher for 8 years (2008 - 2016)	Video observation.
3/28/2019 12:52:53	Careful	Afraid	Yes. Privacy issue	I don't mind.
3/28/2019 13:55:15	I don't have problems with that and I believe it's very important to have someone helping you to reflect upon your lesson.	It depends. Usually, learners get shy but it's important to tell them not to worry because the observer isn't focus on the students.	Yes.	I don't mind.
3/28/2019 20:10:50	Depends on the experience of the observer. If it's a junior observer, I would try to demonstrate my self-developed trade skills. If it's a senior observer, I would demonstrate company trade-skills. They aren't hugely different.	Learner's pay more attention and think they are asking smarter questions than usual.	No, they are the same.	Observer in the classroom.



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3/29/2019 3:41:29	Depends on the observer. If known and aware of my strengths and weaknesses. I'll be comfortable and show the best of my abilities. Otherwise i might be nervous in front of a stranger. It again depends on the protocol of the observation. Pre observation meeting is always helpful in reducing the anxiety level at both ends. Observe and observer.	Observer does not have direct effect on my learners. But ofcourse it might affect my teaching which can make my class act differently.	No	Observer in the classroom.
3/29/2019 22:04:14	It is totally different especially if the observer is a principal or figure of authority. Usually stress levels are up.	Depends on the observer	Even more artificial then with a himan observer. Students are so compliant that i sometimes say yes, you are being filmed, when they are not...	I don't mind.
3/30/2019 3:38:14	I think it motivates me to do my best but it does make me feel a little nervous.	Students tend to behave better but I think it impacts their learning negatively as they feel exposed.	Yes	Observer in the classroom.
3/30/2019 6:51:19	I am welcome to the observer who comes to the class because I am pretty much sure that they will know our weakness and help us to enhance our skills	The effect is they give us big influences to gain knowledgd	Yes	Observer in the classroom.
3/30/2019 14:25:33	None whatsoever I am a confident enough teacher and welcome any observer to sit in on my class I have also observed many classes myself	I believe that having an observer in the classroom can sometimes effect the confidence of some of the learners and have seen this first hand	I have not experienced video observation as a teacher/observer	Observer in the classroom.
3/31/2019 9:36:10	Very nervous sometimes and pray God the session will be en ded .	A total change and students will be in an extreme silence.	They differ totally...	I don't mind.
3/31/2019 17:07:05	It does not affect me however it is a distraction to the Learners	It is distracting to the Learners as per their views.	probably video observation might go unobserved but some learners object to be on video.	I don't mind.

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3/31/2019 23:35:10	It depends on how often you have an observer in the class. But I feel it is a little stressful as it doesn't happen very often. However it can make your overall teaching better as you are on high alert and more tuned into every ongoing behaviour during the lesson. I often feel tense and on edge.	That's is also dependant on who the observer is. If it is a senior management then children will be more likely to tow the line and follow instructions so can be very beneficial for their learning as they want to be seen as shining and hard working.	I have never had a video observation. But I would feel the same I think in that situation.	Observer in the classroom.
4/1/2019 9:50:26	I can't teach normally in the presence of an observer. I feel anxious.	They become distracted. They feel shy. They lose their confidence.	I have no problem with video observation. However, if, before entering the classroom, my supervisor informs me that she's going to observe my class, I will have the same feelings I mentioned earlier, but my students perform normally while the class is being observed by camera.	Video observation.
4/2/2019 6:20:21	More prepared, satisfying	More receptive, good participation	Only if the teachers and the students are aware of being observed	Observer in the classroom.
4/2/2019 14:34:40	An observer could be a reasoning of power inside the classroom. I feel not really good, I think I am vigilated and controlled	Learners do not do some usual activities since the class seems to be scripted. This is not a "natural" way of a real practice inside the classroom	I do not consider the video observation as a meaningful practice.	Observer in the classroom.
4/3/2019 6:31:51	You always must be prepared for the class. At the beginning you fee a little nervous but you get used to the person. Sometimes it's a chance to share what you really do in class.	Age is a factor we must consider. The younger the students the more relaxing environment you have in your class.	Hmmm.. I consider video observations are more uncomfortable.	Observer in the classroom.
4/3/2019 13:36:57	Uncomfortable	They are subdued and not very active	I haven't ever had any video observation.	Observer in the classroom.
4/3/2019 19:09:17	Honestly it depends on the observer. If it your boss/supervisor or if it is a teacher candidate. Their intentions are completely different.	They don't act as they would normally do.	If the students don't know they are been observed through video it would be great.	Video observation.

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4/5/2019 7:25:17	On the one hand, it pushes me to try things I may not normally do or to do what I think the observer is looking for. On the other hand, it makes me feel nervous at the beginning of the observation but after a while I forget they are there.	It can make them engage more to show off and try to make me look good, or some may be a bit more reserved as there is a stranger in the room.	Students seem more comfortable if there is a camera rather than a person but the camera needs to be on the teacher, not on them. They would also ask why it is there.	Video observation.
4/8/2019 9:26:14	A little bit tensed but I keep on going with the same pace	Depends on what's the reason of observing. If the observer came to observe them, they want to express all their knowledge they gained. I always tell them the reason in advance	No, observation in class.	Observer in the classroom.
4/10/2019 3:59:57	Take less risks with the teaching and try to say and do what I expect the observer wants to hear and see.	Observers have occasionally interacted with students and disrupted the students from their learning. Students will also show more self control and occasionally be much better behaved. Usually because the observer is a leading teacher or Principal who has authority over students.	Never had a video observation	I don't mind.
4/12/2019 8:12:26	An observer is just another distraction or obstacle to consider in the dynamic	Learners think they are on trial and are less spontaneous and more trying to showcase any attribute, also they think that there is a set answer, like in a test.	Yes to some lesser degree, the learners must be told they are being recorded.	Video observation.
4/16/2019 2:25:25	It doesn't affect me so much as I think it does the students.	See above	No	I don't mind.