



# DEVELOPING THE TEACHING OF READING SKILLS

## INCLUSION OF WORKSHOPS THAT FOCUS ON THE UNDERSTANDING OF READING AS A SKILL



One of the best ways to get information out to teachers is to involve them in experience-focused workshops. Some of the activities we have seen in this module would be appropriate for such a workshop. For example, the word recognition activities - this could be done in a different language so show how it might be effective.

## PROVIDING TRAINING ON EXPLOITING MATERIALS



Teachers are often a little wary of moving away from the coursebook for two main reasons (in my experience): time and relevance (are they able to find materials that are suitable for their learners?). With this in mind, we could provide teachers with more training on how to exploit materials they have so that reading skills can be taught more effectively.

## EXPERIMENTAL TASKS



After introducing an idea to teachers, e.g. word recognition or reading speed, it could be useful to ask them to create an activity that focuses on developing that area, use this activity and then write a short reflective piece. In essence, learning through concrete experience and reflection.

## ENCOURAGE TEACHERS TO GET LEARNERS TO AGREE ON A BOOK OR TEXT TO READ TOGETHER



By doing something together as a class and allowing the learners to choose, there will be a higher degree of investment and likelihood that learners will continue reading. This text can then be used in various ways.

