

### Learner-created Kahoot - A TBLT lesson

Level	A2+	Length	60 mins
Ages	Higher-level YLs +	Materials	See attached

Task type	Creative
Task outcome	Learners create their own informal assessment Kahoots using information from their course books.
Rationale	<p>In real life, people are often asked to create questionnaires, especially at school and university. Furthermore, if people work in areas of assessment, they will need to go over what they have covered to create these assessments.</p> <p>With regard to having learners use their course books for the information, this is a great way to encourage recycling and revision of already-taught concepts in a fun and engaging manner. It also provides learners with a risk-free atmosphere in terms of seeing if they remembered correctly or not.</p>

Stage	Procedure
Pre-task	<p>Once learners are in the class, inform them of the success criteria: to create an amazing kahoot! Then, ask them what makes a great Kahoot. No doubt learners will come up with a number of things, but you could lead them to the following:</p> <ul style="list-style-type: none"> <li>- Good content</li> <li>- Clear questions</li> <li>- Clear answers</li> <li>- Generally four options, unless it is a true or false question</li> </ul> <p>Once learners have defined what makes a good Kahoot, have learners pull out their course books and ask them if they think the coursebook is a good place to find information. They will most likely say yes, although some might say no (so be prepared!). Ask learners to think about types of questions they could use in Kahoots. Some types that they may say include:</p> <ul style="list-style-type: none"> <li>- Grammatical questions</li> <li>- Vocabulary questions</li> <li>- Content questions (e.g. from texts that have read or listened to)</li> </ul> <p>Ensure that learners understand that a good mix of these would make a good language classroom Kahoot.</p>



Task	<p>Put learners into groups of three. Give learners the instructions for the task, ensuring that they are checked and well understood.</p> <ul style="list-style-type: none"><li>- They have 25 minutes to go through the course book and create 10 multiple-choice questions</li><li>- They write their questions and choices on Handout 1</li><li>- They must write their questions and the correct answer on Handout 2</li><li>- They must present their questions to the teacher at the end</li></ul> <p>When learners are carrying out the activity, ensure that you facilitate the task, allowing for learners to carry out the task as best as they can. If they ask for assistance, give it - however, try not to take over the activity. When learners hand in their questions, be sure to check to see they make sense, and highlight any language learners should think about. Feel free to engage in focus on form here.</p>
Post-task 1	<p>Once learners have handed in their finalised versions of the questions, ask learners to reflect on their performance. Some questions you might like to ask:</p> <ul style="list-style-type: none"><li>- What did you most enjoy about this task?</li><li>- How well did you work as a group?</li><li>- What could you do to improve?</li><li>- What did you do really well?</li></ul> <p>If necessary, the post-task phase also works well for delayed corrective feedback (based on the errors that came up in the task).</p>
Post-task 2 (optional)	<p>If learners are tech-savvy, they could be tasked with creating the Kahoot using the software online. However, if learners are not able to do so, then you will have to complete this yourself.</p>
Follow-up	<p>In the next lesson, get learners to carry out the Kahoots. That is, one team's Kahoot can be played by the other teams and vice versa. If the classes are small, this could be done with other classes at the same level.</p>

Handout 1: Questions and options

Write your 10 questions and 4 options here

Question	Option 1	Option 2	Option 3	Option 4

## Handout 2: Questions and answers

Write your 10 questions and the correct answers here

Question	Answer	Which option? <i>Write 1, 2, 3 or 4</i>