



Timetable

Date	Time	Content
Thursday 09th September	1100 - 1330	<p>Session 1: Academy walk-around</p> <p>Session 2: Welcome to the North Station <i>In this session, we look at how the staff is, get to know each other a little more, and take on a difficult challenge together.</i></p> <p>Break</p> <p>Session 3: School policies and Administration <i>Here we take a look at the teacher's handbook, the school policies and administration, and any other bureaucratic stuff that you may need to know along the way.</i></p>
	1330 - 1400	CPD Interview - Alex
	1330 - 1330	Elective: Assistance with setting up in Spain (bank accounts, pay, etc.)
Friday 10th September	1100 - 1330	<p>Session 1: Career pathways <i>Every teacher follows a different pathway, and this session aims to provide a space for all of us to share our experiences and understand how these have shaped us. We will also look at the teacher we would like to be in the future.</i></p> <p>Break</p> <p>Session 2: Development programme beliefs <i>Development is important, and as such we would like to look at your beliefs and expectations. This session aims to collect data on your needs and wants, as well as providing you with information regarding the development programme.</i></p>
	1330 - 1400	CPD Interview - Fred
	16.45 - Who knows!	Social event - Escape room, beers and tapas at Plaza San Miguel
Monday 13th September	1000 - 1300	<p>Session 1: What makes a good lesson? <i>Here we will take a look at the parts of a good lesson and why they should be there. Be prepared to share your thoughts and get creative!</i></p>



		<p>Break</p> <p>Session 2: Autonomy and learning <i>This discussion-focused session is designed to bring to light how certain activity types and teacher actions promote (or not) learner autonomy.</i></p>
	1300 - 1330	CPD Interview - Steph
	1300 - 1330	Elective: Play around with tech tools
Tuesday 14th September	1000 - 1300	<p>Session 1: Classroom management <i>In this session, we will be taking a look at a classroom scenario, evidence-informed classroom management strategies, and your own practice. We will try to piece all of this together so that we can start the year off on a good foot with our learners.</i></p> <p>Break</p> <p>Session 2: The first lessons <i>Here we will look at our experiences with first lessons, assumptions and beliefs, and some activities that may or may not be appropriate to your classes. We will also be introduced to our first micro-teaching activity.</i></p>
	1300 - 1330	CPD Interview - Damian
	1300 - 1400	Elective: Course books and materials (come see, ask questions, etc.)
Wednesday 15th September	1000 - 1300	<p>Session 1: Classroom run-through / Micro-teaching <i>In this session, we will aim to establish ground rules for peer observation as well as carrying out our microteaching activity from Tuesday's session.</i></p> <p>Break</p> <p>Session 2: Induction week summary <i>We will end the week with a fun game that aims to summarise and recap what we have covered so far. There are prizes, so be ready!</i></p>
	1300 - 1400	Elective: Planning

Frequently asked questions



1. **Do I need to attend all the training sessions?** - Yes, the training is compulsory; however, if problems arise, please let us know, and we will do our best to accommodate. The only sessions that are elective are the sessions in blue - these have been included to provide extra information, assistance, etc. to those who would like to take advantage of them.
2. **Do I need to bring anything to the sessions?** - Yes. All sessions require you to bring yourself, a pen, your phone, and ya esta!
3. **What if I miss some of the information that is in the sessions?** Feel free to ask Jim or Patrick any questions about the session - we will get you up to speed in no time.
4. **What are the CPD interviews?** - CPD stands for continuing professional development, and these interviews help both us and yourself understand where you are in your development. Don't worry, we are not going to put you on the spot with an exam or anything like that; rather, we will look at your teaching and training experiences thus far and talk about how satisfied you are with those. We will also look at where you want to be at the end of the year.