



Term 2 teacher training and development programme

Course type	Drip feed	Breadth or depth	Breadth
Coherent or standalone	Standalone sessions (for the most part)	Process or product	Both, more product
Open or closed syllabus	Negotiated prior - closed	General or specific group and needs	Specific group, Specific needs

Course title	Term 2 workshops - A mixed bag
Overview	<p>This term's workshops focus on quite a range of topics: error correction, assessment literacy, instruction sequences, tasks with Young Learners and effective use of L1. These topics were chosen for a number of reasons: teacher interest as shown at the start of the year in induction week, needs, as determined by action points, and negotiated workshops, with teachers being given the chance to vote on which potential workshops they would be more interested in (all of which were 'created' based on teachers' needs).</p> <p>There are seven workshops in total with four of these being obligatory and three being electives.</p>
Student-learning outcomes (SLOs)	<p>By the end of the course, teachers will:</p> <ol style="list-style-type: none"> 1) Have a clearer understanding of the rationale for providing corrective feedback to learners 2) Be better able to use a number of error correction techniques in their classrooms 3) Have developed a local, co-constructed checklist for the criteria used for assessing writing in Cambridge B1+ exams 4) Have developed their understanding of the speaking assessment criteria used in Cambridge Young Learner exams 5) Be better able to use a number of input-based tasks and other task types and activities in Young Learner classes 6) Be more aware of what makes instruction giving sequences effective 7) Be more aware of what constitutes effective use of L1 in the classroom from the perspective of teachers and learners 8) Have a number of strategies that can be used to reduce learner L1 use
Dates and times	Each workshop will be 90 minutes and will take place on Thursdays from January 27th to March 10th. See below for exact dates.



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Course overview		
Workshops (W) and Elective workshops (E) & Date	Content	SLOs
E1 - Making instructions effective 27th January 2022	In this session, we will: <ul style="list-style-type: none"> - Reflect our instruction use - Evaluate the effectiveness of various sets of instructions - Create our own instruction sequences for course book activities - Create a checklist for what makes effective instructions 	6
W1 - Error Correction 1 - Oral corrective feedback 03rd February 2022	In this session, we will: <ul style="list-style-type: none"> - Discuss our experiences with providing oral feedback to learners - Look at a number of rationales for the provision of corrective feedback - Observe a number of teachers providing oral feedback - Cover a number of techniques that can be used to provide oral corrective feedback - Go over a mini research project which will focus on how you correct and how effective you feel this is 	1, 2
E2 - Effective use of L1 in the classroom 10th February 2022	In this session, we will: <ul style="list-style-type: none"> - Discuss our opinions regarding the use of L1 in the classroom - Look at two opposing opinions and discuss their strong and weak points - Agree on a standard for the academy - Discuss a number of strategies that can be used to encourage learners to reduce their L1 in the classroom 	7, 8
W2 - Error correction 2 - Written corrective feedback 17th February 2022	In this session we will: <ul style="list-style-type: none"> - Look at the results of our mini research project - Reflect on how we provide written feedback to learners - Look at recent research on what makes feedback on writing effective - Provide feedback to a learner on a piece of writing and justify our choices 	1, 2
E3 - Tasks for Young Learner classes 24th February 2022	In this session, we will: <ul style="list-style-type: none"> - Look at why working with YLs can be difficult from a language perspective - Look at a number of ideas (tasks and activities) that can be used with YL to increase learner engagement with language 	5



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	<ul style="list-style-type: none">- Share our own favourite YL tasks and activities	
<p>W3 - Assessment literacy: Using the Cambridge Marking Criteria for B1+ classes</p> <p>03rd March 2022</p>	<p>In this session, we will:</p> <ul style="list-style-type: none">- Reflect on the difficulties with using exam criteria- Look at the Cambridge writing criteria and come up with our own checklist for a 'pass' at an agreed-upon level- Mark a writing with our new checklist- Co-construct an understanding of the criteria	3
<p>W4 - Assessment literacy: Examining speaking through the eyes of the criteria for young learner exams</p> <p>10th March 2022</p>	<p>In this session, we will:</p> <ul style="list-style-type: none">- Reflect on the difficulties with using exam criteria with YL groups- Look at the Cambridge writing criteria and come up with our own checklist for a 'pass' at an agreed-upon level- Collaboratively mark a speaking- Co-construct an understanding of the criteria	4