



Workshop session template

Session title	Developing speaking skills in Young Learners
Date and time	Thursday 26th October 2023
Teacher-learning objectives	<p>By the end of the session, teachers will:</p> <ul style="list-style-type: none"> - Have explored their onions regarding developing speaking skills in Young Learners - Have explored oracy development in Young Learners - Have explored the impact and importance of exposure and receptive ability development in Young Learners - Have explored how the affective side of teaching is important in Young Learner speaking development - Have evaluated eight Young Learner speaking activities - Have reflected on the workshop and identified at least one activity that they would like to try in their classes

Stage and aims	Procedure	Time
Pre-session	<ul style="list-style-type: none"> - Send teachers an email with the key words from the lecture. Ensure that they understand that they can, if they like, prepare for the session by taking a look at these. 	
Agenda and success criteria	<ul style="list-style-type: none"> - Ask teachers to think about the title of the session and then write their success criteria for the session on Handout 1. Collect these and try to work the session around these where possible. - Provide teachers with an overview of what will occur in the session. 	5 minutes
Exploration of VABs	<ul style="list-style-type: none"> - Draw teachers' attention to the statements on Handout 1. Have them write their number, indicating how much they agree/disagree. - Pair teachers and have them discuss their opinions. Monitor and take notes. - Summarise what has been said. 	10 minutes
Flexi: Thinking questions	<ul style="list-style-type: none"> - If there was anything that should be explored further, do this here. 	5 minutes
Lecture: Key words	<ul style="list-style-type: none"> - Present teachers with lecture key words and have them work in pairs or small groups to identify definitions and connections to developing speaking skills in Young Learners. 	10 minutes
Lecture: Mind map completion	<ul style="list-style-type: none"> - Tell teachers that they will listen to the lecture, and that they must complete the mind map. 	15 minutes



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	<ul style="list-style-type: none"> - Play or read aloud the lecture. Once finished, have teachers pair up and compare notes. - Once finished, bring to plenary 	
Oracy overview	<ul style="list-style-type: none"> - As teachers may be intrigued by oracy, present the oracy skills handout and provide teachers with time to share their thoughts. - Emphasise that as Young Learners become able to speak freely, what we can focus on explicitly is oracy development, which is more than simply focusing on language. Clarify any doubts. 	10 minutes
Evaluation of ideas	<ul style="list-style-type: none"> - Draws teachers' attention to the evaluation chart. Have them pair up and move around the academy, evaluating the idea of the activities. - Bring back to plenary and go through each of the ideas, elicit teachers' thoughts, opinions, etc. - Remember to draw out teachers' thinking with thinking questions. Also allow for teachers to include their own ideas and variations. 	20 minutes
Summary	<ul style="list-style-type: none"> - Summarise the session so far. Draw connections to mission statement where possible 	2 minutes
Reflection	<ul style="list-style-type: none"> - Present teachers with the suitcase, freezer and bin handout. Have them put their ideas into these categories. - Have teachers assess their success criteria. 	10 minutes
Wrap up	<ul style="list-style-type: none"> - Summarise session and ask for final questions, doubts, etc. 	5 minutes
Post-session	<ul style="list-style-type: none"> - Send summary email 	

